

Arlington Classics Academy
School District/Campus Evaluation of Performance in Community and Student
Engagement and Compliance

HB5—TEC 39.0545

Ratings Determined by Site Based Decision Making Committee—May 28, 2015

Indicator	District—ACA	Primary	Intermediate	Middle School
1. Compliance with Statutory Reporting and Policy Requirements (Yes/No)	Yes	Yes	Yes	Yes
Evidence	ACA is current with all Statutory Reporting requirements.			
2. Digital Learning	Acceptable	Acceptable	Acceptable	Acceptable
Evidence	The site based committee recognizes that we are still growing in our efforts for digital learning. However, we cite the use of data-driven instruction through the integration of DMAC, Istation, TTM, STEMScopes, and Pearson as solid evidence that we are growing at a good rate in this area. We offer instruction in technological applications in grades K-2 (improving on grades 3 through 5 this coming year). MS offered more technology driven classes this year but recognizes a need to address integrated technology throughout core content areas. The new tech plan was adopted in 2015 that demonstrates a strategic plan of improvement in this area over the next two years. The committee finds the evidence to be acceptable when considering the plans being implemented for the 2015-16 school year.			
3. 21 st Century Workforce Development	N/A	N/A	N/A	N/A
Evidence	Since the majority of this section deals with High School, we marked ourselves “Not Applicable” on this section. Note: Though we do not currently serve high school grades, we are working to include strategies that address 21 st century workforce development throughout grade levels by building transferrable skills like problem solving, growth mindset, etc.			
4. Community and Parent Involvement	Exemplary	Exemplary	Exemplary	Exemplary
Evidence	We annually recognize volunteers and encourage volunteerism. We have a pool of volunteers which represents approximately two-thirds of our student population. We have a very active PTO which interacts seamlessly with the school and enhances the quality of school experience that we enjoy. We seek input regularly from parents either through email requests, surveys or through participation on vital committee work. One example cited was our 5 th grade field trip, 33 kids attended with 60+ parents.			

5. Dropout Prevention	Acceptable	Acceptable	Acceptable	Acceptable
Evidence	<p>Throughout the district we conduct testing multiple times per year to determine if our students are performing to expected standards, and, if not, interventions are put into place in the classrooms. Those who continue to struggle are referred to the RTI (Response to Intervention) Committee, where their progress is discussed with a team and interventions are put into place. Students who are identified as needing extra support are given the additional support of a tutor, either during the school day or after school.</p> <p>For the Intermediate and Middle School, struggling students have access to the Learning Lab. Tutoring programs are offered for students who had trouble on grade level mastery standards.</p>			
6. Educational Programs for G/T Students	N/A	N/A	N/A	N/A
Evidence	<p>While ACA is not required to run an identified GT program, we feel that the school is designed to meet the needs of our learners. Staff development centers around helping students succeed at high levels, higher order questioning strategies, higher order thinking skills, and differentiating instruction to meet the needs of higher level learners. Our Core Knowledge and other curriculum elements require students to read novels that are two or three grades levels above our stated grade level. Our earlier math instruction is well above grade level. At the Middle School levels students are given the opportunity to earn many high school credits. Students have participated in higher level intellectual pursuits with high degrees of success, such as Chess Club, Private School Interscholastic Association, and Odyssey of the Mind. We allow students who qualify to test above grade level on STAAR, all of whom demonstrated Mastery on the grade above tests with the majority performing at an advanced level. In 8th Grade Social Studies and English the teachers conduct Socratic college levels and methods of questioning and discussing. Our Iowa Tests of Basic Skills clearly shows that students are performing well above grade levels. All of our teachers are required to attain their GT hours and update them each year.</p>			
7. Wellness and Physical Education	Exemplary	Exemplary	Exemplary	Exemplary
Evidence	<p>At ACA our Wellness and PE staff teach not only the PE required TEKS but also work in former health TEKS. They teach elements of physiology and anatomy, teaching the ACA students lifelong health practices. 8th grade PE is taught using the high school TEKS and students are able to earn credit.</p>			

8. Second Language Acquisition Program	Exemplary	Exemplary	Exemplary	Exemplary
Evidence	TELPAS and STAAR data for ELLs demonstrate that students that receive LEP services are reaching the same standards as their cohort. The process for identification and scheduled services are standardized.			
9. Fine Arts	Exemplary	Exemplary	Exemplary	Exemplary
Evidence	Fine Arts remains one of the most important and predominant curricular foundations which exemplify what sets ACA apart. Examples of this are the Visual Arts Young Masters program at the primary level, as well as at least quarterly music performances at this very young level. Coats, Choirs and Colors is presented at all levels. At the Intermediate and Middle School levels, the inclusion of Fine Arts is very prominent and is displayed through activities such as Fine Arts Night and after school band and strings class opportunities.			

#’s 2-9 Respond with Following Ratings: **Exemplary, Recognized, Acceptable, Unacceptable, Not Applicable**

Name of District Improvement Council Member _____

District Improvement Council Members present at the May 28, 2015 meeting:

- Craig Sims, Interim EDS
- Tammy Montee, MS Teacher
- Sonja Bean, Parent
- Scipio Igbeare, Parent
- Maureen Lewis, Intermediate Principal
- Kelsey Clark, Intermediate Teacher
- Lori Stuer, Intermediate Teacher
- Kristen Samuel, Primary Teacher
- Bonnie Marrs, Parent
- Cyndy Wasden, Parent
- Heather Alanis, Parent
- Michele Marrocco, MS Teacher
- Janna Allen, Primary Principal
- Keva Rogers, Parent